

Stratton Playgroup

New Road, Stratton, Bude, Cornwall EX23 9AP Telephone: 01288 356135 E-mail: strattonplaygroup@hotmail.co.uk Website: www.strattonplaygroup.uk Ofsted No.: 102959 Registered Charity No.: 1038250



Term Dates

Start of Summer Term 2024 School Starters group and individual photos Bank Holiday Half-Term Last Day Leavers Party Tues 22nd April Thurs 24th May Mon 5th May Mon 26th May - Fri 30th May Tues 15th July Weds 16th July

In this month's Newsletter

What are we learning this half term..... Learning intentions this half term Our role play Some photos of the children Summer clothing Sun cream Lending library news Staff training updates

This half term we are learning all about story books. Each week we will have a story focus, we have a' variety of learning and activities based about the book. We will begin by listening to the story 'oi frog'. The children will learn about life cycles and animal habitats. The children will make craft frogs with blower tongues using cups and party blowers. We will incorporate number songs such as '5 little speckled frogs'. The children will move like frogs in the garden. We will use the

iPad to look at life cycles, learning the names of the different stages of the frog's development: frogspawn, tadpoles, froglet, frogs.

Next, the children will listen to the story 'The very lazy ladybird'. The children will use expressive language and gestures; and move to the story. We will model what the animals do: sleep, hop, roar, swish, etc. Outside, the children will go on bug hunts. The children will make shape ladybirds, talking about the qualities of different shapes (how many lines and corners each shape has).

Learning intentions for this half term:

Communication and language

- Listen to simple stories and understand what is happening with the help of the pictures.
- Enjoys listening to longer stories and can remember much of what happens.
- Learn and use a wider range of vocabulary.

Personal, social and emotional development

- Be increasingly able to talk about and manage their emotions.
- Talk about feelings and gradually be able to understand how others may be feeling.

<u>Literacy</u>

- Enjoys sharing books with an adult.
- Repeats words and phrases from familiar stories, asks questions about the book.
- Extend conversations about stories, learning new vocabulary.

Understanding the world

- Understand the key features of a life cycle.
- Plant seeds and care for growing plants.

Fairy-tale castle role play

Gemma and her daughters Lily and Layla have made a fairy-tale castle for our role play area.



Some photos of last half term













Summer Clothing

We are hoping for warmer/sunnier weather over the next term.

Please can we ask the children wear shoes with a secure back (sensible shoes for running and playing).

Where possible can children's shoulders be covered.

Please can children please ensure there bring a spare change of clothes.

Sun cream

Please check the weather forecast before your child comes to their session. If hot sunny weather is forecast, please apply sun cream.

If you child is here all day we will reapply.

We do supply sun cream at playgroup but we do ask for a £1 contribution.

Alternately please send in a labelled bottle of sun cream which we will use for your child.

NHS Recommendations

- a sun protection factor (SPF) of at least 30 to protect against UVB
- at least 4-star UVA protection

Lending library news

10 book award goes to Elodie 15 book awards go to Amaya, Keira and Harper 20 book awards go to Molly 30 book awards go to Grace, Felicity and Ky.

Staff Training Updates

Kelly has completed/ attended: Early Years Managers Network meeting Operation Encompass - Key Audit Briefing

Liv has completed:

Learning Through Play Creating Communication Friendly and Language Rich Environments The Safer Food Level 2 Food Hygiene Allergy Awareness in Early Years Level 2 Certificate

Anna has attended:

Early Years SENDCO Network meeting

Gemma Marshall has completed:

The Safer Food Level 2 Food Hygiene

Thank you for your time in reading this newsletter, if you have any questions please speak to a member of staff.

Kelly and all the team 3















Kelly

Sam

Harri

Roxy

Kayleigh

Gemma

Liv



Edwina